

Programme Outcomes, Programme Specific Outcomes and Course Outcomes For UG Programmes running in NBU Campus

Programme Name: Bachelor of Arts (B.A.)

Number of Semesters: 6 (Six)



Name of the Department
University of North Bengal
West Bengal, INDIA

Programme Outcomes

Students of Bachelor of Arts (B.A.) at the time of graduation will be able to

- Development of Critical thinking is the prime outcome of any UG program which enables students to think logically, rationally and scientifically. She/he should not be prejudice to think over any events, ideas and understanding.
- Effective communication should be developed in the students of UG Program. Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- Social interaction is needed to work better in the society. The students should be able for social interactions and working in various sections of the society.
- Students should acquire democratic value and will be a responsible citizen of largest democracy in the world.
- Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
- Understand the issues of environmental contexts and sustainable development.

Programme Specific Outcomes

- The programme will allow students to critically interact with works from different contexts: social, political, economic, historical and national as subjects conscious of their own socio-historic specificity and thus their level of critical thinking is enhanced.
- Students will become aware of thoroughly reading works with from practiced and known theoretical vantage points.
- Students become capable of interpreting and exploring relationships from different points of view and concerns.
- Engaging with a treasure trove of rich literature may inspire them to open up their minds and stimulate the sympathetic/empathic imagination by allowing them to see the world through other's eyes as well to foster intercultural dialogue

Course Outcomes

SEMESTER—I		
Course Code	Course Name	Course Outcomes
DSC (Any 2 course from the courses stated in the column 2)	English (Paper-I)	<ul style="list-style-type: none"> • Understanding the politics and aesthetics which shape up the context of literary works. • Analyzing various literary forms like short story, poems. • Ability to critically dwell on various aspects of literary works. • Ability to appreciate the literary works in a detailed manner. • Exposure to wonderful literary pieces may allow students to develop an interest to go for further research. • Critical evaluation could allow students to independently engage into the practice of writing.
	Bengali (Paper-I)	<ul style="list-style-type: none"> • To make students aware about the evolution of the History of Bengali Literature and Culture. • To give the idea of the inextricable interconnection between Literature and Culture. • To create a strong foundation of studying future course of literature.
	Hindi (Paper-I)	<ul style="list-style-type: none"> • To make students aware about the evolution of the History of Hindi Literature and Culture.

		<ul style="list-style-type: none"> Enhanced the ability of students towards Hindi Grammatical categories. History of Hindi grammar and tradition of the study of Hindi language
	History (Paper-I)	<ul style="list-style-type: none"> To make students aware about the primary sources and secondary sources. Understanding Harappan Civilization; Origin, Extent, dominant features & decline, Chalcolithic age. To make students The Vedic Period: Polity, Society, Economy and Religion, Iron Age with reference to PGW & Megaliths. Knowing and analyzing rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success. Understanding about Alexander's Invasion and impact. Knowing about rise of Jainism and Buddhism. To make students aware of Satvahana Administration. Knowing about Mauryan administration system. To know about Sangam literature. To know about Kushana Art and Architecture
	Nepali (Paper-I)	<ul style="list-style-type: none"> To make students aware about study of Origin and development of Nepali language, Nepali vocabulary and Nepali parts of speech. Enhanced the ability of students towards Nepali Grammatical categories. History of Nepali grammar and tradition of the study of Nepali language
	Philosophy (Paper-I)	<ul style="list-style-type: none"> To make students aware about cultures, rituals, socio-political environment of our history The schools of Indian philosophy conscious us the diversity of the society and life style of livings The school like <i>Nyaya</i>, helps us to accept or making decision by argument (<i>Tarka</i>).
	Pol. Science (Paper-I)	<ul style="list-style-type: none"> To make students aware about nature and scope of Political Science. Discussing different Approaches: (a) Normative approach (b) Behavioural Approach (c) Marxist Approach. Analyzing the concept of Sovereignty of the State. Discussing Monistic Theory, Pluralistic Theory, Doctrine of Popular Sovereignty. Evaluating the theories of the State: Contract theory, Idealist theory, Liberal and Neo-liberal theory, Marxist theory and Gandhian theory. Discussing the nature of International Relations. Analyzing the Liberal Approach and Realist Approach of International Relations. Accessing the different theories and concepts of Marxism, like Dialectical Materialism and Historical Materialism, concept of Class and Class Struggle, Revolution and Lenin's theory of Imperialism. Explaining Schools of Jurisprudence, Theories of Law and sources of Law
	Sociology (Paper-I)	<ul style="list-style-type: none"> To introduce the students to the basic concepts in Sociology To familiarize students with the theoretical aspect of different concepts
	Education (Paper-I)	<ul style="list-style-type: none"> To acquaint the students with the sound principles of education To acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom. To develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline. To familiarize the students with democratic idea of modern education.
LCC1	Bengali	<ul style="list-style-type: none"> Students learn to evaluate and use evidence to support empirical claims to know writing.
	Nepali	<ul style="list-style-type: none"> To enhance the spoken and writing competence in the Nepali grammar. Develop the basic knowledge on grammar and its different components. Improve the skills of essay writing, diary writing, radio writing, letter writing and report writing etc.
	Hindi	<ul style="list-style-type: none"> To Enhance the spoken and writing competence in the Hindi grammar. Developed the basic knowledge on grammar and its different components. Improve the skills of Essays writing, diary writing, radio writing, letter writing and report writing etc.

AECC1	Environmental Science	<ul style="list-style-type: none"> Understanding environmental concerns by the students at the undergraduate level. Understanding the relationship of man with the environment and help them change his attitude for more positive, proactive, eco-friendly and sustainable lifestyles.
SEMESTER—II		
Course Code	Course Name	Course Outcomes
DSC (Any 2 course from the courses stated in the column 2)	English (Paper-II)	<ul style="list-style-type: none"> Understanding the politics and aesthetics which lay behind the form of short stories Appreciating the contexts and the writers of short stories Analysing the themes, characters and structures of short stories Analysing the form of short stories and its characteristics Exposure to wonderful literary pieces may allow students to develop an interest to go for further research Critical evaluation could allow students to independently engage into the practice of writing
	Bengali (Paper-II)	<ul style="list-style-type: none"> To give practical lessons of rhetoric and prosody to students. To make students aware about the importance of rhetoric and prosody while studying poetry. To make students aware about Bengali rhetoric and prosody.
	Hindi (Paper-II)	<ul style="list-style-type: none"> This course aims to know the students about the old poetry. Beside the information of life & literary work of Kavi Vidyapati, Kabir, Surdas, Tulsidas & Bihari. The objective of the course is to study in Chhyavad yug about the Poet Bhartendu, Maitheli Saran Gupta & Mahadevi Verma. Student also benefitted and know about the Bhasa development & emotion of Mahadevi Verma.
	History (Paper-II)	<ul style="list-style-type: none"> They can gather knowledge about Gupta administration. Knowing and analyzing of science during the Gupta time. Understanding Harsha's administration To know about the Early Medieval age: Changes in Society, Polity Economy and Culture. Understanding evolution of Political structures of Rashtakutas, To know Arab invasions. Knowing about establishment of Delhi sultanate.
	Nepali (Paper-II)	<ul style="list-style-type: none"> To enhance the understanding and evaluation power of Nepali poetry diction its elements, origin and development. To make students familiar to the different trends of Nepali poetry. Develop the study skills of Nepali poetry.
	Philosophy (Paper-II)	<ul style="list-style-type: none"> Help students to identify the invalid arguments Use reasons critically Studies of logic improve the analytical skills and knowledge of the formal techniques of evaluating arguments and deductive system.
	Pol. Science (Paper-II)	<ul style="list-style-type: none"> One of the important aims of this course is to equip students of various disciplines with a basic understanding of the political system in India through the study of Constitution and government at different levels. Upon completion of this paper, students will develop an understanding of Constitution of India and the political system that exists in India. Further the student will have a general understanding about the relation of Constitution as a guiding document with the functioning of various governance institutions at central, state and local level.
	Sociology (Paper-II)	<ul style="list-style-type: none"> To introduce the students to the emerging issues in Sociology To enthuse students and to introduce them to the relevance and varied possibilities for future studies in Sociology.
	Education (Paper-II)	<ul style="list-style-type: none"> To make the students understand the relationship between education and psychology and the need of educational psychology in teaching learning process.

		<ul style="list-style-type: none"> Describe the nature and theories of learning and role of motivation in learning. Understand the concept of memory, forgetting, attention and interest. Understand intelligence, its theories, measurement, and concept of emotional intelligence.
LCC2 (Paper-I)	English	<ul style="list-style-type: none"> Dealing with different situations and also engaging with these creatively Dwelling on a topic at length Becoming aware of the technical aspects of language usage and grammar Understanding the aspects of technical and practical usage of language in communication Enabling students to acquire skills like writing letters in real life situations To contribute to their overall personality development by improving their communicative skills and soft skills. Enhances vocabulary for communication
AECC2	Bengali	Students are enabling to apply the acquired concepts and principles to study different branches of Bengali literature that is poetry, essay and short story. They can also improve their writing ability through skills.
	English	<p>Knowledge gained</p> <ul style="list-style-type: none"> Dealing with different situations and also engaging with these creatively. <p>Skills acquired</p> <ul style="list-style-type: none"> Dwelling on a topic at length Becoming aware of the technical aspects of language usage and grammar Understanding the aspects of technical and practical usage of language in communication Learning the skill of being precise and to the point <p>Competency developed</p> <ul style="list-style-type: none"> Enabling students to acquire skills like writing letters in real life situations To contribute to their overall personality development by improving their communicative skills and soft skills. Enhances vocabulary for communication
	Nepali	<ul style="list-style-type: none"> Through the epic diction of Nepali semi-epic developed the interest and quest for poetry. To enhance the knowledge of Nepali language. Develop the knowledge of Nepali language.
	Hindi	<ul style="list-style-type: none"> To know about Hindi grammar and the development of grammatical skill also studied through this course.

SEMESTER—III

Course Code	Course Name	Course Outcomes
DSC (Any 2 course from the courses stated in the column 2)	English (Paper-III)	<ul style="list-style-type: none"> Being acquainted with interesting pieces of English literature Gaining understanding of the writings of authors of classical literatures Ability to understand the social, cultural, political context of the works Ability to dwell on the intricacies of writings which do not age Understanding the usage of language and other aspects of writing skills Developing a critical understanding towards literary works. Exposure to wonderful literary pieces may allow students to develop an interest to go for further research Critical evaluation could allow students to independently engage into the practice of writing
	Bengali (Paper-III)	<ul style="list-style-type: none"> To learn various forms and definition of Bengali literature this will help students to relate with the world of literature.
	Hindi (Paper-III)	<ul style="list-style-type: none"> To inculcate the knowledge of modern Hindi poems and the feeling of the poet has been studied.

	History (Paper-III)	<ul style="list-style-type: none"> • Knowing about Nobility & Iqta system • Understanding military system during medieval times. • To know about capture of throne by Khalji Dynasty. • Understanding Md. Bin Tughlaque reforms. • Knowing and analyzing administration of Vijaynagar. • They can gather knowledge about Akbar's Rajput policy. • To know about Mansabdari system • To know about Aurangazeb's South India policy • Knowing about Shivaji's Asthpradhan
	Nepali (Paper-III)	<ul style="list-style-type: none"> • Acquire the essential knowledge on origin and elements of Nepali story. • Make students aware on the different trends of Nepali short story. • Develop the study skills of Nepali short story.
	Philosophy (Paper-III)	<ul style="list-style-type: none"> • Key concepts of western epistemology , metaphysics.
	Pol. Science (Paper-III)	<ul style="list-style-type: none"> • The students will understand the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government. • Investigating the nature and scope of Comparative Politics. • Analyzing the approaches the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach. • Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the People's Republic of China. • Discussing the features of a federal system with special reference to USA and Russia. • Conducting an intensive comparative study of the Executive (UK, USA, France and Russia); Legislature (UK, USA and the PRC); the Judiciary (UK, USA and PRC). • Critically looking at the rights of the citizens of UK, USA and PRC from a comparative perspective.
	Sociology (Paper-III)	<ul style="list-style-type: none"> • To introduce students to the Indian Sociological traditions • To familiarize students with the research traditions in Indian sociology and key debates within Indian sociology.
	Education (Paper-III)	<p>Educational sociology has been introduced.</p> <p>To know the nature and scope of educational sociology, human resource development and its significance. Social change and how education is related with that of social change also discussed and emphasized.</p>
LCC1 (Paper-II)	Bengali	<ul style="list-style-type: none"> • To make students interested about semi-historical anecdotes about the lives of famous persons.
	Nepali	<ul style="list-style-type: none"> • Students will acquire the required knowledge on tradition and development of Nepali short story. • knowledge on tradition and development of Nepali Noble. • Through the introduction of some pioneer fiction writer and their writings students can relate themselves to the Nepali fiction.
	Hindi	To know about application of Hindi language and its utilization in day to day life and the differentiation with another language of other countries.
SEC1 Paper-I	English	<ul style="list-style-type: none"> • Being acquainted with the usage of English language • Being acquainted with the intricacies of grammatical usage • Dwelling on a topic at length • Using language to put forth precise information • Exposing themselves to deal with various situation • Enabling students to become competent users of English language • Contributing to the overall personality development and soft skill enhancement.
	Bengali	<ul style="list-style-type: none"> • To deal with life and reality. It concentrated on a specific aspect of life, giving just a glimpse of reality with a deft touch so that the story vibrated with the impact.

	Hindi	To inculcate the knowledge of skill and utilization of Hindi language, to know about the national culture, values, morality etc., and about its relation with other languages.
	History	<ul style="list-style-type: none"> • Knowing about Art and Architectural Heritage of India, like Stupa architecture, temple architecture, Indo-Persian architectural and present day architecture. • Learning to conduct to field work on Historical side and museum • Understanding modalities of conducting of Tourism
	Nepali	<ul style="list-style-type: none"> • Enhance the knowledge of meaning, formation and importance of writings. • To give some basic training on the preparation and writing of advertisement writing, summary writing, letter writing and essays writing. • Improve the ideas of dialogue writing, interview and report writing.
	Philosophy	<ul style="list-style-type: none"> • The end of our life always should focus, never distract from that. • The mental health is as important as physical, or you can more important Today's young generation need counseling every time to come out from their anxiety and alienation.
	Pol. Science	<ul style="list-style-type: none"> • The students will get awareness of the institutions that comprise the legal system- the courts, police, jails and the system of criminal justice administration. • Have a brief knowledge of the Constitution and the laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exists in India, Public Interest Litigations. • Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.
	Sociology	<ul style="list-style-type: none"> • To introduce various theoretical perspectives that have shaped the concept of development • To help students to gain an insight into emerging issues and contemporary debates within the development discourse
	Education	To inculcate the knowledge of descriptive statistics, relationship and inferential statistics etc.

SEMESTER—IV

Course Code	Course Name	Course Outcomes
DSC (Any 2 course from the courses stated in the column 2)	English (Paper-IV)	<ul style="list-style-type: none"> • Understanding the politics and aesthetics which shape up the context of literary works • Being exposed to the best know works in Indian English and British English across genres • Ability to critically dwell on various aspects of literary works • Ability to appreciate the literary works in a detailed manner • Exposure to wonderful literary pieces may allow students to develop an interest to go for further research • Critical evaluation could allow students to independently engage into the practice of writing.
	Bengali (Paper-IV)	<ul style="list-style-type: none"> • To enhance the ideas of Tegore's poetry and also modern Bengali poetry. • To create a sense of analysis power and nurture the ability of expression amongst students.
	Hindi (Paper-IV)	To acquaint learners with various genres of Hindi prose literature like novel, essay, drama etc.
	History (Paper-IV)	<ul style="list-style-type: none"> • Understanding Emergence of Independent States. • Knowing Battle of Plessey, Battle Buxar • Understanding expansion & consolidation of Colonial Power up to 1857. • They can gather knowledge about Uprising of 1857 • To know about Socio-Religious Movements in the 19th century. • To knowing about National movement on Gandhian nationalism • Knowing about communal award.

		<ul style="list-style-type: none"> To understand Constituent Assembly, establishment of Republic
	Nepali (Paper-IV)	<ul style="list-style-type: none"> Here students can improve their ideas, knowledge on different components of noble at whole. Enhanced the knowledge of students to the development and trends of Nepali Noble. Improve the creativity through the studies of different nobles.
	Philosophy (Paper-IV)	<ul style="list-style-type: none"> Help our character to build. Which virtues have to be cultivated for becoming good person the means to reach end are also important, it also come out
	Pol. Science (Paper-IV)	By doing this course, students will have develop theoretical insights on international relations and global politics. This will help them undertaking academic assignments and research projects related with international issues which are becoming very salient in today's globalized world
	Sociology (Paper-IV)	<ul style="list-style-type: none"> To bring awareness and sensitivity among the students towards contemporary issues. To inculcate responsibilities and promote equality.
	Education (Paper-IV)	To inculcate the knowledge of different acts and minutes of 19 th century in India. To know about Bengal renaissance, would dispatch and different educational reform had been organized Lord Curzon, causes and phases of National Educational movement etc.
LCC2 (Paper-II)	English	<ul style="list-style-type: none"> Dealing with different situations and also engaging with these creatively Dwelling on a topic at length Becoming aware of the technical aspects of language usage and grammar Understanding the aspects of technical and practical usage of language in communication Enabling students to acquire skills like writing letters in real life situations To contribute to their overall personality development by improving their communicative skills and soft skills.
SEC1 (Paper-II) 1 st Choice of course as shown in the column 2	English	<ul style="list-style-type: none"> Dealing with different situations and also engaging with these creatively Dwelling on a topic at length Becoming aware of the technical aspects of language usage and grammar Understanding the aspects of technical and practical usage of language in communication Learning the skill of preparing project reports and other such research oriented, journalistic ventures. Enabling students to acquire skills like writing letters in real life situations To contribute to their overall personality development by improving their communicative skills and soft skills. Preparing students to deal with academic and non-academic writings in future.
	Bengali	<ul style="list-style-type: none"> To enhance the writing capability of students. To make them able to realize the lyrical aestheticism.
	Hindi	To know about translated western literature and to understand about culture, civilization and the ethos of the West.
	History	<ul style="list-style-type: none"> Knowing about various aspects of environmental History with special reference to usage of medicinal plants Understanding patterns of urbanisation and society <p>Being aware about various social issues like- gender and employment</p>
	Nepali	<ul style="list-style-type: none"> Language learning is a worldwide process through the students can learn their required language. Improve the quality of students through the methodology of language learning and training. Make the students familiar to the different types of experiment and evaluation of language learning.

	Philosophy	<ul style="list-style-type: none"> to get the real knowledge, knower need to be critical the skills that we need in order to be able to think critically are varied and include observation, analysis, interpretation, reflection, evaluation, inference, explanation, problem solving and decision making. Specifically we need to be able to: think about a topic or issue in an objective and critical way.
	Pol. Science	Course discussed lose relating to cyber-crimes anti-terrorist, legal services authorities acts. Course offers using of hypothetical case, child abuse and any other violation of right.
	Sociology	<ul style="list-style-type: none"> It make students aware about the issues of sex , sexuality , gender , family , community gender rights and law .
	Education	To know about the community development, principle of community development and factors affecting autonomy and inclusiveness of community groups.

SEMESTER—V

Course Code	Course Name	Course Outcomes
DSE1 Paper-I	English	<ul style="list-style-type: none"> Understanding the social, political, cultural aspect of one the most baffling periods of India's history- the Partition of 1947 Being accustomed with the philosophical outcomes, the economic problems and other social and cultural issues related to the period Understanding the process of narration Understanding ideas like gender, violence, communal problems, the nation state and such themes Critical estimation of the period and the literary works Understanding the difference between this genre of Indian literatures and the others done so far. Gaining insights into the period Developing research acumen Understanding the period from different perspectives
	Bengali	<ul style="list-style-type: none"> To give brief introduction and the gradual development of Bengali Novel to the students. To give brief introduction and the gradual development of Bengali short story.
	Hindi	To inculcate the knowledge of the interdisciplinary approaches and inter relationship between Hindi and other disciplines in relation to national language, national culture.
	History	<ul style="list-style-type: none"> To knowing about Renaissance of Europe. To knowing Economic developments of the sixteenth century. Understanding Industrial Revolution in England. To know about French Revolution. To understand about Napoleon's Continental system. To understand July Revolution and February revolution. Knowing about unification of Italy and Germany. To Understand Triple Alliance and Triple entente. Knowing about First World War. To know about Nazism and Facism To understand about Origins of the Sevcond World War
	Nepali	<ul style="list-style-type: none"> In this course students learn about the introduction, video editing, character establishment and other aspect of cinematography. Students can improve their knowledge on sound effect, light, acting and music of Cinema. <p>Developed the ideas on editing, direction, language, social relevance, business strategy on cinema.</p>
	Philosophy	<ul style="list-style-type: none"> Students will know the major concepts, perspectives, historical trends, empirical findings, research methods, and ethics in the field of psychology.

		<ul style="list-style-type: none"> Students will be able to demonstrate skills in research, communication, ethical behavior, complex cognitive processes and professional development Think about the relation between belief and evidence, faith and proof. Understand the meaning of the words 'God' and 'religion'
	Pol. Science	<ul style="list-style-type: none"> Students can able to evaluate the Indian Party system – its development and looking at the ideology of dominant national parties. They can understand the role of national and regional parties in forming and implementation of the policies. Trends of coalition politics in state and national level.
	Sociology	Religion and society, fundamental doctrine, secularism, communalism in relation to the dominant issues in Sociology.
	Education	To know about classification of values proposed by NCRT To know about value education through curriculum
SEC2 Paper -I	2 nd Choice from the SEC courses (Paper-I) as stated in the semester III	
GE Paper-I	English	<ul style="list-style-type: none"> Understanding Indian literatures in English and in translation and its various nuances Opens up a new horizon of understanding Indian social, political, cultural contexts from various vantage points Creates awareness regarding the idea of translation and composition Understanding Indian cultures through the literatures in translation Understanding the transition of cultures across the periods Research orientation Comparativist sensibility Critical reading capability
	Bengali	<ul style="list-style-type: none"> Studying history of Bengali literature helps students to know about their country, society, culture and the development of the literacy techniques used in the prose, poetry and drama written in the post-renaissance age. To give introduction and gradual development of Bengali language
	Hindi	To make students aware of the letter writing in Hindi , its various modes , and of important periodicals.
	History	<ul style="list-style-type: none"> Being aware of India's prehistoric and proto-history like various Stone Age cultures and copper-bronze cultures. Understanding Vedic heritage. Being aware of political history, evolution of various ancient and medieval Indian powers and structure of administration. Understanding origin and evolution of religious faiths, society. Understanding economic aspects of history, currency, trade etc. Being aware of various foreign attacks, their impacts and Indian responses. Being aware of various sources of Indian history. Gaining brief insight of context of subjugation of India by East India company
	Nepali	<ul style="list-style-type: none"> Enhanced the student's knowledge on language. Developed the critical knowledge on linguistics. <p>Enhanced the knowledge of phonology, morphology, syntax and pragmatics.</p>
	Philosophy	<ul style="list-style-type: none"> Know the cultures, rituals, socio-political environment of our history The schools of Indian philosophy conscious us the diversity of the society and life style of livings <p>The school like <i>Nyaya</i>, helps us to accept or making decision by argument (<i>Tarka</i>).</p>
	Pol. Science	<ul style="list-style-type: none"> The students would be able to explain about the idea of truth and non-violence which become the bedrock of the Gandhian philosophy. They will come to know what was the position of Gandhi on issues like Hindu Muslim relations, gender questions, religious conversion, cow protection, caste and untouchability question.

		<ul style="list-style-type: none"> • They will be able to answer why Gandhi favoured Swadeshi and why he became the critique of modern Industrial civilization. • They will be able to answer how serious Gandhi was about cow protection in India and how his ideas are different from present –day campaign against cow slaughter. • They will be able to answer why Gandhi criticized the works of religious conversion by Christian missionaries in India.
	Sociology	Indian society, civilization, role of caste, gender, ethnicity and the institution, values of entire things have been discussed through this course
	Education	Concept of lifelong learning and the importance of lifelong learning needs and significance of adult education, historical background and approaches have been discussed.
SEMESTER—VI		
Course Code	Course Name	Course Outcomes
SEC2 Paper-II	2 nd Choice from the SEC courses (Paper-II) as stated in the semester IV	
SEC2 Paper-II	Bengali	<ul style="list-style-type: none"> • To enhance the writing capability of students. • To make them able to realize the lyrical estheticism
DSE Paper-II	English	<ul style="list-style-type: none"> • This paper compiles select Indian literatures in translation • Opens up a new horizon of understanding Indian social, political, cultural contexts from various vantage points • Creates awareness regarding the idea of translation • Also makes one realize about the untranslatable • Understanding Indian cultures through the literatures in translation • Understanding the transition of cultures across the periods • Research orientation • Comparatives sensibility • Critical reading capability
	Bengali	<ul style="list-style-type: none"> • To develop the conception of Bengali poetry, drama, novel and short story. • To enhance students' imagination to realize the essence of thesis. • To give ideas about science fiction and dialectical story etc.
	Hindi	Comparison between oriental and western literature for a proper understanding of Hindi literature.
	History	<ul style="list-style-type: none"> • Knowing rise of Gauda. • To know Political Disintegration after Sasanka • To know about early History of the Palas. • Understanding the Vaisnava sect. • To know about Architecture and Sculpture • To understand about Hindu Raja Ganesh. • To know about Hussain Shahi dynasty • To understand about growth of District towns, Hill stations and process of urbanization. • To know about Land Revenue System of North Bengal • To know about administrative system of North Bengal. • To understand Demographic changes during the colonial period. • To know Caste movements with special emphasis on Rajbanshi Khatriya Movement and role of Rai Saheb Panchanan Barma. • To understand Relation of Princely State of Cooch Behar with the English, Merger of Cooch Behar after Indian independence.
	Nepali	<ul style="list-style-type: none"> • This course is designed to establish the basic knowledge on the different methods of criticism. • Developed the students knowledge on historical criticism, impressionist criticism, and biological criticism • Developed the student's knowledge on comparative criticism,

		psychological criticism, and others.
	Philosophy	<ul style="list-style-type: none"> • This paper enhances the knowledge of socio-political movements, about the notion of freedom, duty and right, the idea and types of punishment. • This paper educates the students about, how to apply the ethics norms in the society and its effect on the society. • This paper improves the knowledge about anarchy, humanitarian issues, social changes, movement, and reformation of the political spectrum. Value and evaluation, knowledge of ethical theory. this paper enhances the concept right, wrong, good and bad, understanding moral principles and their application in everyday life.
	Pol. Science	<ul style="list-style-type: none"> • This course enables students to develop a theoretical understanding of the concept of Human Rights. It gives a historical and global perspective on human rights. The course outline also contains a detailed institutional framework set up to deal with human rights violations. The inclusion of an understanding of rights of various vulnerable sections of society gives within the human rights perspective provides a global testimony to importance of rights to all
	Sociology	To inculcate the knowledge about the institution of marriage, family and kinship , decent etc.. Structure and changes of family and household have been emphasized through this course.
	Education	To inculcate the knowledge about the basic concept of evaluation & measurement, and the relation between education and measurement. Educational statistics also have been studied through these courses.
GE Paper-II	English	<ul style="list-style-type: none"> • Understanding the classics from the earlier and recent era • Understanding the cultures of Europe • Critically estimating how the works from socio-cultural and political vantage points • Acquiring the competence to evaluate the stylistics of language • Acquiring the ability to appreciate critical works • Research orientation • Comparatives sensibility • Critical reading capability
	Bengali	<ul style="list-style-type: none"> • To give practical lessons of rhetoric and prosody to students. • To make students aware about the importance of rhetoric and prosody while studying poetry. • To make students aware about Bengali rhetoric and prosody. • To give Rabindranath Tegore's ideas and impact about folk literature of his essay "Loko Sahitya". • To give some ideas about folklore like proverb, folk art, folk song etc. • To introduce the students with the history of Bengali folk culture.
	Hindi	Indian and Western poetics for a proper understanding of Hindi literature.
	History	<ul style="list-style-type: none"> • Understanding ascendancy of British power, tactics, Indian response and causes of British success. • Understanding aspects of colonial economy. • Being aware of Indian independence movement, various personalities and their ideologies. • Understanding Indian constitution and policies of Indian Government.
	Nepali	<ul style="list-style-type: none"> • Enhanced the student's knowledge on the some prominent writer of the world literature. • Developed the introductory knowledge of poet kalidasa, Homer and Shakespeare • Developed the introductory knowledge of poet Goethe, khalil Gibran, victor Hugo, Tolstoy.
	Philosophy	<ul style="list-style-type: none"> • Help us to identify the invalid arguments • Help to use our reason critically • Studies of logic improve the analytical skills and knowledge of the formal

		techniques of evaluating arguments and deductive system.
	Pol. Science	<ul style="list-style-type: none"> • After reading this course the students will be able to explain • How different schools have understood Patriarchy and feminist questions differently • The origin, evolution and key issues which are at the core of the feminist movement both in Anglo American world and India. • The representation of the women in the political space of India. • How the immense contribution that women make to the family are neglected in computation?
	Sociology	The sociology of social movements, their contextualization, theories, the North East scenario.
	Education	Nature and concept of Human Rights have been discussed. Dignity, liberty, equality, justice and unity in diversity have been emphasized.