

Programme Outcomes, Programme Specific
Outcomes, and Course Outcomes
For PG Programmes

Name of Programme: MA Philosophy

Number of Semesters: 4

Programme Outcomes:

- Inculcate critical thinking to carry out philosophical investigation objectively without being biased with preconceived notions.
- Equip the student with skills to analyze problems, formulation of hypothesis, validate the reasoning and draw a suggestive/acceptable conclusion.
- Prepare students for pursuing research or careers in any area of philosophy and allied fields.
- Imbibe effective linguistic and critical communication in both oral and writing.
- Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of moral/ethical issues in human society.
- Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities and values within the scope of bestowed rights and privileges.

Programme Specific Outcomes:

- Understanding of the fundamental principles in Philosophy and methods in logic and capability of developing ideas based on them.
- Inculcate philosophical/logical reasoning.
- Prepare and motivate students for research studies in Western and Indian Philosophy and related fields.
- Provide knowledge of a wide range of Philosophical methods and application of philosophical reasoning tools in other disciplines.
- Provide advanced knowledge on topics in Philosophy, applied philosophy and human values empowering the students to pursue higher degrees at reputed academic institutions.
- Strong foundation on critical thinking and representation of philosophical theories which have strong links and application in day to day life particularly practical ethics, tradition/ culture and cognitive science.
- Nurture problem solving skills, thinking, creativity through assignments, field work, seminar presentations and project work.
- Assist students in preparing (personal guidance, research papers, and books) for competitive exams e.g. NET, SLET, GATE, etc.

Course Outcomes:

SEMESTER I		
COURSE CODE	COURSE NAME	COURSE OUTCOMES
CC101	Indian Epistemology	Knowledge gained: <ul style="list-style-type: none">• Svatahpramanyavada and Paratahpramanyavada• Arthapatti and Anupalabdhi• Khyativada

		<ul style="list-style-type: none"> • Sabdapramana • Swapna and Smriti • Sceptical objections against Sabdapramana <p>Skill Gained:</p> <ul style="list-style-type: none"> • Understanding Vedantaparibhasa • Understanding Bhasaparincheda with Siddhanta Muktabali • Understanding Prasatapadbhasya with Nyayakandali <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand Bhasaparincheda with Siddhanta Muktabali by Viswanatha specially the Sabdakhandha portion
CC102	Western Epistemology	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Scepticism and possibilities of knowledge • Nature and definition of knowledge Justification of knowledge-claims and epistemic decision: Foundationalism, Coherentism, Causal theory and Reliabilism • Theories of Perception • Problem of Memory: knowledge of the past • Theories of Truth: Self evidence, Correspondence, Coherence, Pragmatic and Semantic • A-priori knowledge, Analytic and synthetic, necessary and contingent, synthetic a-priori • Limits of knowledge <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding of the relationship between belief and knowledge • Gettier problem and responses to it • Contemporary Theory of Knowledge • Knowledge of other minds <p>Competency gained:</p> <ul style="list-style-type: none"> • Analytical Philosophy of Knowledge • Knowledge and Belief • Human Knowledge: its Scope and

		<p>Limits Coherence Theory of Truth</p> <ul style="list-style-type: none"> • Knowledge and Justification
CC103	Indian Metaphysics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Indian Realism • Padartha • God • Self as described in Mimamsa, Nyaya, Advaita Vedanta • Metaphysical Scepticism of Nagarjuna, Jayarasi, and Sreeharsha <p>Skills gained:</p> <ul style="list-style-type: none"> • Evolution of the Nyaya-Vaisesika Categories • Understanding Bhasaparicchhed with SiddhantaMuktabali • Nyayakusumanjali and Nyaya Bhasya • Understanding the concept of self from Mimamsa, Nyaya, and Advaita Vedanta <p>Competency gained:</p> <ul style="list-style-type: none"> • Ability to understand Indian Metaphysics as a whole • Ability to understand the arguments in Mimamsa, Nyaya, and Advaita Vedanta
CC104	Western Metaphysics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Metaphysics and its Concerns • Appearance and Reality • Substance and Properties and Causation • Universals and Particulars • Self and the mind-body problem • Space and Time and God <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to understand the core issues in Metaphysics like Space, time, God, Being and becoming <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding the relationship between Appearance and Reality • Understanding the Dialectics of Nature Understanding the Metaphysical Thinking

<p>CC105</p>	<p>Philosophy of Kant and Hegel</p>	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Critique of Pure Reason translations by Norman Kemp, Smith, Paul Guyer and Allen Wood • Philosophy of Hegel • Absolute Idealism, Dialectics, Concept of State, Concept of Alienation in Hegel • Stages of Human History Art, Religion and Philosophy • Public and Private Morality <p>Skills gained:</p> <ul style="list-style-type: none"> • What is the status of logic, according to Kant? • The status of metaphysics following Critique of Pure Reason • Is metaphysics possible as science in Kant? Phenomenology of Spirit by Hegel and Science of Logic <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand popular philosophy of Kant • Ability to understand Philosophy of Science in Kant • Kant's Copernican Revolution in Philosophy • Understanding of Hegelian concept of Human History in Art, Religion and Philosophy
<p>CC106</p>	<p>Analytic Philosophy</p>	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Linguistic Philosophy and the Philosophy of Language • The Linguistic Turn in Philosophy • Sense and reference • Concepts and objects • Identity • Negative existential statements • Indirect speech; propositional attitudes • Proper names; definite descriptions, • Demonstrative and other indexicals • The relation between meaning and truth • Holistic and atomistic approach to meaning • Theories of meaning and Speech acts

		<p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept from the works of Frege, Russell, Kripke, Wittgenstein, Austin, Quine, Strawson, Davidson, Dummett and Searle. <p>Competency developed:</p> <ul style="list-style-type: none"> • Facility in understanding Tractatus Logico Philosophicus and Philosophical Investigations by Wittgenstein and How to Do Things with Words by Austin
DSE101	Materialism – Indian and Western	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Knowledge of different strands of materialism in philosophy in the Indian and Western traditions <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to appreciate different arguments for materialism • Ability to differentiate different types of materialism <p>Competency developed:</p> <ul style="list-style-type: none"> • Competency with arguments for materialism • Competency with arguments against materialism • Competency with different kinds of materialist thesis
DSE102	Greek Philosophy	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Old Ionian nature philosophers (Thales, Anaximenes, Anaximander, Anaxagoras, Heraclitus) • Pythagoras and his disciples • The Eleatics (Parmenides, Zeno and Stoicism, Melissus, Xenophanes, Empedocles) • The early Greek materialists (Leucippus, Democritus, Epicurus) • The Sophists • Pyrrho and the early Sceptics • Study of selected texts from Plato and Aristotle

		<p>Skills gained:</p> <ul style="list-style-type: none"> • Familiarity with the views and writings of the Greek philosophers • Ability to contextualize and understand later debates in western philosophy <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency with core philosophical issues as they originated in Greek Philosophy • Competency with some of the core texts to which many later philosophical debates reach back to
DSE103	Philosophy of Mahatma Gandhi	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Gandhian conception of knowledge • Truth and love and their relationship • Language, understanding and culture • Engagement with tradition, self, world and God • Moral foundations of good life swaraj, satyagraha and ahimsa • Community and fellowship • Religion, education, nature of man; means-end relationship <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding Gandhi in the lens of a good society with debates from Tagore and Ambedkar • The Moral and Political Thought of Mahatma Gandhi • Understanding Gandhi in the Present Global Crisis <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding good society statelessness, trusteeship • sarvodaya and pancayat raj according to Gandhi • Gandhi on religion, education, nature of man; means-end relationship • Gandhi and the Gandhians • the good society, statelessness, trusteeship, sarvodaya and panchayat raj

SEMESTER II

CC201	Indian Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none">• Anumanakhanda section of Bhasaparinched with Siddhanta Muktabali and Nyayabindu of Dharmakirti <p>Skills gained:</p> <ul style="list-style-type: none">• Technical logical and epistemological discussions on sources of knowledge• Establish Buddhist religious doctrines, like the Four Noble Truths, the proofs of the Buddha being an authoritative/reliable person.• How Dharmakīrti proceeds to a detailed attack on the authority of the Vedas <p>Competency developed:</p> <ul style="list-style-type: none">• Understanding the debate of Brahmanical schools• Key Features of Dharmakīrti's Apoha Theory• Viewing critical arguments from Bhasaparinched with Siddhanta Muktabali and Nyayabindu as analytic tools.
CC202	Western Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none">• Basic concepts of Set Theory• Set Theoretical operators, such as, Intersection, Union and Difference• Translating Everyday Language, Venn Diagrams, testing validity• Relations, classification of relations, etc.• Truth-Functional Inference; Truth Trees <p>Skills gained:</p> <ul style="list-style-type: none">• The Language of Predicate Logic• The Rule of Conditional Rule (C. P.)• The Rule of Indirect Proof (I. P.)• Reductio Ad Absurdum Method• Relations (Binary)• Truth- Functional Equivalence and Conditionals

		<p>Competency developed:</p> <ul style="list-style-type: none"> • Proposition and classification of proposition • Preliminary Quantification Rules and Techniques of Symbolization • Multiply General Propositions and Quantification Rules • Proving validity by symbolizing propositions
CC203	Indian Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Concept of morality and values embedded in Indian culture and tradition especially from the first five sutras of of Jāimini with Sabara's Bhasya with Dipika of Parthasarathi Misra. • Structure of value theories and their application • Universality and critical thinking of the Development of Moral Philosophy of the following concepts from Dharmashasras, Vedas, Puranas and Upanishads: (a) Sabda (Veda Prāmānya) (b) Apauruseyatva (c) Purusa (d) Dharma (e) Apurva (f) Bhāvanā (g) Sadhya-sāadhanā, itikartavyatā (h) Istaśāadhanatā (i) Vidhi, nisedha, arthavāda (j) The law of karma and ethical implications Sādhārana dharma <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept of critical thinking in the Dharmashastras, Vedas, Puranas and Upanishads. • Facility in understanding the structure of an ethical problem where the problem involves a difficult situation in our regular life. • Ability to understand Indian culture and tradition by suitable arguments from Karmayoga, svadharma and lokasangraha of the Bhagavadgita, Upayakausala of Buddhism along with Brahmaviharas, Triratnas of Jainism along with Dharmavidhi and Caitracara

		<p>Competency developed:</p> <ul style="list-style-type: none"> • Applying the concept of values embedded in Indian culture and tradition from Upanisads, Bhagavadgita, Dhammapada, Tattvartha Sutra, Tirukkural, Santiparva of Mahabharata and Arthasastra of Kautilya • Facility in handling complex ethical problems. • Facility in working with situations involving perplexing situation. • Facility in solving real life problems by thinking ethically and logically.
CC204	Western Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Normative Ethics and Meta Ethics, Fact/Value Distinction • Cognitivism: Moral Realism and Intuitionism Non-Cognitivism • Moral Scepticism, Moral Nihilism, Cultural Relativism • Kantianism, Moral Skepticism • Utilitarianism, Rights and Justice and Virtue Ethics <p>Skills gained:</p> <ul style="list-style-type: none"> • Generalization of concepts like categorical imperative of Kant • Generalizations of Metaethical theories and Justice • Distinguishing nature of Utilitarianism, Rights and Justice and Virtue Ethics <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of Normative Ethics, Justice Moral Scepticism and Meta Ethics
CC205	Philosophy of Religion	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Origin and nature of religion • Origin and evolution of the idea of the God in Hinduism and Christianity • The concept of Avatara in classical Indian Philosophy and contemporary philosophy of Gandhi, Aurobindo,

		<p>Tagore</p> <ul style="list-style-type: none"> • The concept of Prayer in Advaita Vedanta, Gandhi, Vivekananda, Aurobindo • The concept of Bhakti in Ramanuja, Narada, Vivekananda and Sri Chaitanya • Is bhakti an end or means: the controversy • Theological discourse like the “elimination”, “Familiar” functions, “improper” functions, and “Unique” functions of theological discourse. • Comparative religion: Nature necessity and possibility of comparative religion. <p>Skills gained:</p> <ul style="list-style-type: none"> • Viewing Philosophy of Religion from different perspective • The concept of Dharma not understood as religion • The Religious Experience of Mankind • The Knowledge of God and the Service of God • The language of Religion <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand philosophy religion as inter disciplinary • Proofs for the existence of God and mythology • Bhakti in Ramanuja, Narada, Vivekananda and Sri Chaitanya
CC206	Modern Indian Thought	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Swami Vivekananda: Man; universal religion; practical Vedanta • Rabindranath Tagore: Man and God; Religion of Man; Nationalism • B. R. Ambedkar: critique of social evils; neo-Buddhism; Dalit movement • Mohammed Iqbal: intellect and intuition; self; perfect man • M.N. Roy: Humanism <p>Skills gained</p> <ul style="list-style-type: none"> • Ability to understand Modern Indian Thought, from the light of Swami Vivekananda and Practical Vedanta

		<p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of Contemporary Indian Philosophy
DSE201	Literature Review and Seminar Presentation	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • A more precise grasp of whatever topic the literature review and presentation is done on • First-hand experience of presenting, a precursor to teaching <p>Skills gained:</p> <ul style="list-style-type: none"> • Presentation skills • Critical analysis of a philosophical work <p>Competency gained:</p> <ul style="list-style-type: none"> • Enhanced competency of the subject matter of choice • Competency in presenting and critically evaluating a philosophical work
DSE202	Project Submission and Group Discussion	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • A more precise grasp of whatever topic the project and discussion is done on • First-hand experience of discussing a topic in a group <p>Skills gained:</p> <ul style="list-style-type: none"> • Project preparation • Critical analysis of a philosophical work <p>Competency gained:</p> <ul style="list-style-type: none"> • Enhanced competency of the subject matter of choice • Competency in presenting and discussing in a group format
SEMESTER III		
CC301	Phenomenology and Existentialism	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Phenomenology: a movement of thought a radical method of

		<p>investigation; a presuppositionless philosophy; a rigorous science</p> <ul style="list-style-type: none"> • Edmund Husserl: development of his thought; the natural world thesis essence and essential intuition; phenomenological reduction and its stages; pure consciousness and transcendental subjectivity • Intentionality of consciousness • Heidegger: being; Dasein • Merleau Ponty: phenomenology of perception • Existentialism and its distinctive characteristics • Existence preceding essence; man's being-in-the-world; man's being-in-the-body; man's being-with-others; man's being-in-feeling; man's being-in-action • Freedom; decision and choice • The facticity of existence: death; temporality Existence: authentic and non-authentic <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to understand the Survey of Phenomenology and Existentialism • Ability to know the varieties and common ground as well as diversity among existentialism and freedom <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding of phenomenological movement • An Analysis of Edmund Husserl's Phenomenology • Understanding of Ideas of existentialist thinkers: Nietzsche, Kierkegaard, Heidegger, Sartre, Marcel • Understanding of Existentialist Phenomenology
CC302	Social and Political Philosophy (Indian)	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Concepts of rashtra, swarajya and vairajya in the Vedas • Concepts of dharma and rajadharma • Concept of dandaniti • Concept of the ruler: status, characteristics and

		<ul style="list-style-type: none"> • Role of the ruler; education for the rulers • Relationship between the ruler and the ruled <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding the organic theory of the state according to Kautilya • Understanding the Origin, purpose and the goal of the state • Understanding the Forms of government in the ancient India <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding the Concept of sovereignty • Understanding the modes of Norm enforcement: sama, dana, bheda, danda • To read the texts like <i>Manusamhita</i>, <i>Viduraniti</i> and <i>Arthasastra</i> of Kautilya
DSE301	Philosophy of Wittgenstein	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Tractatus Logico Philosophicus • Philosophical Investigations • On Certainty • Culture and Value <p>Skills gained:</p> <ul style="list-style-type: none"> • To read the text <i>Tractatus Logico Philosophicus</i> • <i>Philosophical Investigations</i> <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding the Philosophy of Wittgenstein • Understanding the difference between Early and Later Wittgenstein • Ability to grasp how Philosophy and Social Sciences have been influenced by Wittgenstein
DSE302	Aesthetics (Indian)	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Literary art kāvya) vis-a-vis other fine arts kalā • Kāvya-laksana (definition of poetry); • kāvya-hetu: pratibhā/vyutpatti/ abhyāsa • Their distinctive roles in poetic creation

		<ul style="list-style-type: none"> • Kāvya prayojana <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding different schools of literary criticism (kāvyavicārs) • rasa school of Bharata • vakrokti school or the school of alaṅkāra (Bhāmaha & Kuntaka) • rīti school or the school of 6 gunas (Dandin & Vāmana) • dhvani school (Ānandavardhana) • rasadhvani school (Abhinavagupta) <p>Competency developed:</p> <ul style="list-style-type: none"> • drśya and śravya; structural varieties of drśyakāvya • Varieties of kāvya • The later syncretic views of Mammata, Viśwanātha, Vidyādhara, Jagannātha & Appayya Dīksita
DSE303	Aesthetics (Western)	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Conceptual analysis; basic philosophical concepts; sciences and the humanities. • Aesthetics and philosophical aesthetics: Art and emotion the concept of emotion; the concept of fiction; fiction and emotion • Literary aesthetics • Art society and morality <p>Skills gained:</p> <ul style="list-style-type: none"> • Second-order aesthetics, the world of human experience, art and experience • The concept of literature, metaphor truth; meaning and interpretation <p>Competency developed:</p> <ul style="list-style-type: none"> • Solving the problems in Art and its definition Art as representation; art as expression; art as significant form • Art and the views of Tolstoy, Marx and Postmodernism.
DSE304	Philosophy of Science and	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Science and Reality

	Technology	<ul style="list-style-type: none"> • Naturalization of epistemology • Philosophical problems in current science • Scientific revolution and philosophical understanding • Understanding of what Technology is and its relation to science • What different kinds of philosophical issues can arise with Technology <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to argue for scientific revolution and philosophical understanding • Ability to grasp the role of Technology <p>Competency developed:</p> <ul style="list-style-type: none"> • The competency to comprehend and add to the understanding of issues relating to the philosophical underpinnings of science. • The competency to assess the role of Technology in human life
DSE305	Marxism	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Dialectical Materialism and Historical Materialism • Concept of Class Struggle • Concept of Alienation • Concept of Revolution and Concept of State <p>Skills gained:</p> <ul style="list-style-type: none"> • Dialectics of Nature • The Open Society <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of The Communist Manifesto • Utopian and Scientific Socialism • Critiques of Marxism
DSE306	Texts from Sāṃkhya Yoga	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Sāṃkhya Metaphysics • Samkhyasutra Pravachana Bhasya of Vijnanabhiksu • <i>Sāṃkhyakārikā</i> of Īśwarakṛṣṇa

		<p>Skills gained:</p> <ul style="list-style-type: none"> • Skill of reading classical Indian philosophy texts in detail. <p>Competency developed:</p> <ul style="list-style-type: none"> • How to read Samkhyasutra Pravachana Bhasya • Competency with Sāṃkhya metaphysics
DSE307	Medieval Philosophy	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Transition from Hellenistic to medieval philosophy • Nature of scholasticism • St. Augustine: theory of knowledge, theology, the problem of evil, freedom of will • St. Anselm: realism, ontological argument • St. Thomas Aquinas: theory of knowledge, faith and reason, essence and existence, ethics and politics <p>Skills gained:</p> <ul style="list-style-type: none"> • The ability to understand and connect the developments in philosophical thought from the Greco-Roman period to the modern phase in western philosophy <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency with the thoughts of significant philosophers of the medieval period
DSE308	Texts from Nyāya-Vaiśeṣika Philosophy	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Vatsyayana: <i>Nyāyasūtrabhāṣya</i> • Jayanta Bhatta: <i>Nyāyamanjari</i> • Udyottakara: <i>Nyāyavārtika</i> • Udayana: <i>Nyāyakusumāñjali</i>, <i>Āmatattvaviveka</i> or <i>Tātparyapariśuddhi</i> • Gangesa's <i>Tattvacintāmaṇi</i> with <i>Dīdhiti</i> of Raghunatha • Udayana: <i>Kiraṇāvali</i> • <i>Praśastapādbhāṣya</i> with Sridhara: <i>Nyāyakandali</i>

		<ul style="list-style-type: none"> • Sivaditya: <i>Saptapadārthi</i> • Laugakshi Bhaskara: <i>Tarkakaumudi</i> <p>Skills gained:</p> <ul style="list-style-type: none"> • Students get skilled in approaching texts in Indian Philosophy through a first-hand reading of some important classical texts <p>Competence gained:</p> <ul style="list-style-type: none"> • Competency with core Nyāya texts • Competency with significant Vaiśeṣika texts
DSE309	Peace Studies	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Peace in theory and practice • peace as non-injury, compassion, love, service, mutual aid • peace with justice through non-violent action • multidimensional aspects of peace • non-violence and development <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to understand the issues affecting peace as developed within the context of historical movements in peace activism <p>Competence gained:</p> <ul style="list-style-type: none"> • Competence with the philosophy of peace and non-violence through a study of the important political, social and psychological literature and concepts
DSE310	Modal Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Modal Logic and its relevance. • Basic Modal Concepts • The concept of Entailment • Actual and Possible-World • Axiomatization of T • The basis of T-System • The System –T, S-4, S-5 • C. N.F and M.C.N.F • First Degree Modal Function • Game Theory, T, S-4, and S-5 games

		<p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding Hughes and Cresswell's book entitled: An Introduction to Modal Logic <p>Competency developed:</p> <ul style="list-style-type: none"> • Applying the concept of Entailment • Actual and Possible-World
GE301	Gender, Development, and Human Rights	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Human rights: definition, nature, content, legitimacy and priority • Theories of human rights; historical development of human rights • Cultural Rights and optional protocol • Role on NGOs in protecting • Role of bodies like Amnesty International; PUCL; human Rights Watch; AIDWA <p>Skills gained:</p> <ul style="list-style-type: none"> • Human rights principle in the Indian Constitution; fundamental rights and directive principles of state policy • Human rights in relation to criminal justice <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency with understanding the various issues and their significance in Human Rights debates
GE302	Philosophy, Counselling, and Mental Health	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • What is philosophical counselling • Kinds of psychotherapy and psychoanalysis, Types of psychosocial disorders <p>Skills gained:</p> <ul style="list-style-type: none"> • Grasp of workings of the human psyche • Skill for mindful living <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency with the differences between different kinds of psychotherapies

		<ul style="list-style-type: none"> • Competency with what the different kinds of psychological disorders • Ethical principles of counselling • Mental health and social perspectives
GE303	Philosophy of Self, Mind, and Cognition	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Dualism and Mental Causation • Behaviorism and Identity theory • Functionalist theories of the mind: machine functionalism; teleological functionalism; homuncular functionalism • The representational theory of mind: the nature of representation • Semantics of mental representation • Structure and organization of mind • The problem of intelligence: computation and intelligence, weak AI and strong AI <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to differentiate methodological and substantive questions • Ability to see the relation between Propositional attitudes and mental representations <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand the analysis of internalism vs externalism: methodological solipsism • Ability to understand the modularity of the mind
GE304	Bio-Medical and Environmental Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Medical ethics: euthanasia, abortion, surrogate motherhood, Female feticide. • Bioethics; Major ethical issues arising out of human genetics • Theory and Practice in Medical Ethics • Environmental ethics and ecofeminism <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept of theoretical formulation of applied ethics and limits of applied ethics

		<p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand and validate Environmental ethics and Contemporary debates
SEMESTER IV		
CC401	Philosophy of Language (Indian and Western)	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Abhidhana: The meaning of a word • Conditions of knowing the meaning of a sentence • Anvitabhidanavada and Abhihitavayavada • Laksana or metaphor • Buddhist theory of Apoha • Panini and the Grammarian tradition <p>Skills gained:</p> <ul style="list-style-type: none"> • Generalization of concepts involved in the meaning of a word from the Shastra/Texts <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency over concepts central to Indian philosophy of language • Competency over ancient grammatical understanding of language
CC402	Philosophical Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Philosophy of logics • Singular terms, Propositions, Logical Truth, Entailment, Logic and Existence • Theories of truth, sentence, statements and propositions as the bearers of truth • The problem of truth and Paradox, <p>Skills gained:</p> <ul style="list-style-type: none"> • Truth-functional Constants • Reference , Predication, Identity, Modality, Necessity <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of the theory of Truth • Methods of Logic

CC403	Applied Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Nature and scope of applied of ethics • Social justice: philosophical perspectives and presuppositions • Ethics of Terror and War, Media ethics • Applied ethics and ecology • Applied Ethics and Human Resource Development <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept of theoretical formulation of applied ethics and limits of applied ethics. <p>Competency developed:</p> <ul style="list-style-type: none"> • Competency over applied Philosophy and the metaphysics in Contemporary Debates in applied ethics
CC404	Dissertation	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • What is a dissertation • Components of a dissertation • How to write a dissertation • Writing dissertation <p>Skills gained:</p> <ul style="list-style-type: none"> • Skill of developing a research project on a topic of their choice of specialization <p>Competency gained:</p> <ul style="list-style-type: none"> • Greater competency over one's topic of research • Competency over the process of research writing
DSE401	Texts from Mimāṃsā and Vedānta	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Knowledge of key Mimāṃsā and Vedānta • texts • Narayana Bhatta: <i>Manameyodaya</i> • Kumarila: <i>Ślokavārtika</i> • Mandana Misra: <i>Vidhiviveka</i> • Parthasarathi Misra: <i>Śaṣṭradīpikā</i> • Dharmaraja Adhvarindra:

		<p><i>Vedāntaparibhāṣā</i></p> <ul style="list-style-type: none"> • Vacaspati Misra: <i>Bhāmati</i> <p>Skills gained:</p> <ul style="list-style-type: none"> • Differentiation of Advaita and Advaitasidhhi • Vedanta Philosophy • History of Vedānta School • History of Mimāṃsā School <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding of the History of Vedānta School • Understanding of the History of Mimāṃsā School
DSE402	Advanced Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Deductive systems: formal deductive systems; attributes of formal deductive system; logistic system • Formal propositional calculus: PM axioms of propositional calculus; theorems of PM; deduction theorem and consequences; consistency, soundness, completeness, independence of PM • First-order predicate calculus: its language, axioms, rules of inference; theorems; meta theorems; satisfiability, interpretation, truth and model; meta theorems on satisfiability; completeness (Henkin's Proof) <p>Skills gained:</p> <ul style="list-style-type: none"> • Proving theorems of PM • Proving meta-theorems about PM <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency over proof theory of PM • Competency over model theory of PM • Competency over logic needed for truth-conditional semantics • Competency over logic needed for proof-theoretic semantics
DSE403	Asian Philosophy	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Zoroastrianism: background; God, evil

		<p>and metaphysical dualism; eschatology, moral teachings</p> <ul style="list-style-type: none"> • Chinese philosophy: Yin and Yang, Confucianism, Taoism (Lao Tzu and Zhuang Zhou), Chinese Buddhism • Japanese philosophy: Shintoism, Zen and Buddhist schools • Islam and philosophy, Al-Farabi, Ibn Sina, Sufism <p>Skills gained:</p> <ul style="list-style-type: none"> • Extricating the understanding of familiar philosophical concepts in unfamiliar traditions <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency over how philosophical issues and concepts were handled and grasped in traditions other than the Indian and Western traditions
DSE404	Texts from Buddhism and Jainism	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • History and Fundamental tenets of Buddhism and Jainism • Nagarjuna: Madhyamikakarika • Nagarjuna: Vighrahavyavartani • Chnadrakirti: Prasannapada • Tattvartha Sutra of Umaswati <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept from • Dharmakirti: Pramanavarttika • Dharmakirti:Hetubindu • Moksākaragupta • Nyāyapraveśa (Ascribed to Dinnāga) • Jaina traditions (Svetambara, Digambara, • Sthanakvasi and Terapantha <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to apply the concepts from Vasubandhu : • Abhidhakośa and Śāntideva : Bodhicharyavatara • To understand the relevance of Buddhist Philosophy from the contemporary perspective

		<ul style="list-style-type: none"> • Understanding of Ashtakaprakaranaand Dharmabindu
DSE405	Social and Political Philosophy (Western)	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Justice and equality • Democracy, citizenship, representation; state, civil society, • nation, community; power authority, legitimacy; political • obligation, civil disobedience, revolution • Swaraj, satyagraha and ahimsa Perspectives and ideologies • Liberalism, Socialism, Fascism, Gandhian, Feminism • contemporary debate on secularism <p>Skills gained:</p> <ul style="list-style-type: none"> • A Philosophical Examination of Political Values, • Conceptual clarification of liberty, autonomy, rights • Multiculturalism Issues and Concerns • Identity and recognition • cultural rights, group rights and human dignity <p>Competency developed:</p> <ul style="list-style-type: none"> • Secularism and Development from Indian Experiment • Understanding of political philosophy from interdisciplinary perspectives • Qualitative analysis of Liberalism, Socialism, Fascism, • Gandhian, Feminism • Multiculturalism and the Politics of Recognition
DSE406	Post-Modernism	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Modernism and postmodernism • Post-structuralism, The death of the Author, • Derrida and Deconstruction • Foucault: Genealogy, Discourse, Archaeology;

		<ul style="list-style-type: none"> • Power and Knowledge • Philosophy of Gender • Post-colonialism • Postmodern Ethics <p>Skills gained:</p> <ul style="list-style-type: none"> • Concepts in Modernism and postmodernism • Concept of Genealogy, Discourse, Archaeology, • Power and Knowledge <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding postmodernism and Foucault • The Archaeology of Knowledge • The Death of the Author
GE401	Yoga – Theory and Practice	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • The origin of <i>Yoga: Atharvaveda, Bhagavadgītā</i> and <i>Kāthopaniṣad</i> (The parable of the chariot); • <i>Haṭhayoga</i> - selection from <i>Gorakṣadīpikā, Haṭharatnāvalī</i> by Śrinivāsa • Bhaṭṭa and <i>Yoga- Mārtaṇḍa</i> (Sun of Yoga) • Patañjali's <i>Yogadarśana</i>: the four <i>pāda-s</i>; <i>Chitta Vritti Nirodhah</i>; • <i>Aṣṭāṅgamārga</i> (<i>yama, niyama, āsana, prāṇāyāma, pratyāhāra, dhāraṇā, dhyāna and samādhi</i>) • <i>Kriyā Yoga</i> and <i>Kundalini Yoga</i> • Yoga as a Universal Science <p>Skills gained:</p> <ul style="list-style-type: none"> • Theory and practice of Yoga through textual study <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency over the philosophical underpinnings of Yoga • Competency over practice of Yoga
GE402	Philosophy of Social Science	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Idea and nature of social science • Philosophy of social sciences:

		<p>Economics, History, Sociology, Politics, and Linguistics</p> <ul style="list-style-type: none"> • Methodology of social sciences • Social Epistemology and Social Ontology • Values in social science • Question of objectivity • Evidence and public policy • Social Action, Social Change • Social Theory: politics and theory choice • Ethics of social science research <p>Skills gained:</p> <ul style="list-style-type: none"> • Accessing social science research • Quantitative methods in social science • Conceptual underpinning of social science <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency over the dialectic regarding the question of objectivity in social science research
GE403	Business and Professional Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Ethical issues in Business • Applied Ethics and Human Resource Development • Corporate Social Responsibility • Profession and business • Morals and laws in Profession • Concept of Professional responsibility • Ethical codes of conduct for various kinds of professionals <p>Skills gained:</p> <ul style="list-style-type: none"> • Ethics, Ethics of Accounting Practice, • Whistle blowing and Problem of Dirty hands <p>Competency developed:</p> <ul style="list-style-type: none"> • Competency over ethical implications of business, law and management
GE404	Logical Reasoning and Critical Thinking	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Logical reasoning; reflective thinking

		<ul style="list-style-type: none"> • What is reasoning? • Definition of critical thinking; reasoning and arguments • Categorical Syllogism - hypothetical and disjunctive reasoning; assumptions and beliefs, opinions and arguments • Standards and criteria, reason and judgments, evidence and sources; language, meaning and definitions • Science of reasoning, arguments, fallacies, inductive reasoning, analogical reasoning, inductive fallacies, deductive reasoning • Psychology and neuroscience of reasoning and thinking • Case study of marketing practices and political propaganda: fake news, rumours and rhetoric <p>Skills gained:</p> <ul style="list-style-type: none"> • Observation skills, word analysis, facts and reliability, inference and generalizations; propositions and arguments • Heuristics, bounded rationality and naturalistic decision-making • Epistemic practices: identifying assumptions, finding trustworthy sources of knowledge <p>Competency gained:</p> <ul style="list-style-type: none"> • Competency over good and bad patterns of reasoning • Understanding of attempts to misguide rational thinking • Competency over modes of reasoning in sciences and social sciences
GE405	Philosophy of Film	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Basic concepts in film-making • History of cinema: film movements and cinemas of the world • Film theory • Film as an art: Arnheim, Kracauer • The language of film: Eisenstein, Metz, Bazin • Film and philosophy: Cavell, Carroll, Deleuze

		<ul style="list-style-type: none">• Philosophy through film• Film aesthetics: genres, auteurs, adaptation. interpretation, meaning and truth• Film, culture and ideology• Film psychology: authorship and audience <p>Skills gained:</p> <ul style="list-style-type: none">• Appreciating Films as artwork• Extricating philosophical concepts as portrayed in the Film medium <p>Competency gained:</p> <ul style="list-style-type: none">• Competency over concepts underlying Filmmaking as an art-form• Competency over philosophical and cultural issues
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